



MASENO UNIVERSITY

UNIVERSITY EXAMINATIONS 2017/2018

THIRD YEAR FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS WITH INFORMATION TECHNOLOGY

MAIN CAMPUS

ECT 314: METHODS OF TECHING ENGLISH

Date: 15th February, 2018

Time: 12.00 - 3.00pm

INSTRUCTIONS:

- Answer Question ONE (Compulsory) and any other THREE.



QUESTION ONE

- a) Outline three educational purposes of teaching English. (3 marks)
- b) Krashen and Terrell (1983) give distinctions between acquisition and language learning. Define language acquisition and language learning. (4 marks)
- c) Outline four important features of comprehensive grammar lesson. (4 marks)
- d) Explain two groups of features involved in listening. (4 marks)
- e) List six qualities of a good test. (6 marks)
- f) Enumerate six goals of teaching the skill of Speaking. (6 marks)
- g) Explain the following terms as used in English language teaching. (3 marks)
 - i. Approach
 - ii. Talk as performance
 - iii. Lesson evaluation

QUESTION TWO

- a) Describe the grammar translation method, giving its advantages and disadvantage by focusing on its features and techniques. (10 marks)
- b) Explain **five** challenges of teaching integrated English. (5 marks)

QUESTION THREE

- a) Discuss in detail, the fundamental techniques of Reading. (10 marks)
- b) Explain the advantages of Discrete Point Approach in language testing. (5 marks)

QUESTION FOUR

- a) Prepare a detailed scheme of work, covering one week, for the concepts of *stress* and *intonation*. (6 marks)
- b) Discuss in detail the two main methods of language teaching. (9 marks)

QUESTION FIVE

Discuss Communicative Approach to language teaching, giving its advantages and disadvantages. (15 marks)

QUESTION SIX

Explain the “theory of input and output” in language teaching, and its classroom implications in the teaching of English language. (15 marks)