



# MASENO UNIVERSITY

## UNIVERSITY EXAMINATIONS 2017/2018

### THIRD YEAR FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION & COMMUNICATION TECHNOLOGY WITH INFORMATION TECHNOLOGY

#### MAIN CAMPUS

#### ECT 322: SPECIFIC METHODS OF TEACHING LEARNERS WITH HEARING IMPAIRMENT

Date: 23<sup>rd</sup> February, 2018

Time: 3.30 - 6.30pm

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#### INSTRUCTIONS:

- Answer Question ONE and any other THREE



### QUESTION ONE

- a) Explain **five** reasons why a teacher should use question and answer method while teaching learners who are Deaf. (5 marks)
- b) Outline **five** ways you would adapt the test items to suit learners who are Deaf. (5 marks)
- c) Describe how you would use discussion method while teaching learners who are Deaf.
- d) Highlight **five** qualities of good objectives in a lesson plan. (5 marks)
- e) State **five** communication needs for learners who are deaf. (5 marks)

### QUESTION TWO

Describe how you would use picture-diagrams as a strategy while teaching Kenyan sign language lesson on the theme school. (15 marks)

### QUESTION THREE

You have been invited to teach a forty minutes lesson to form four learners who are Deaf in one of your teaching subjects.

- a) Explain the best communication approach you would use in teaching the lesson. (10 marks)
- b) Outline **five** advantages of using the communication approach chosen in question three (a). (5 marks)

#### QUESTION FOUR

a) Discuss how you would use thematic teaching- learning approach in teaching learners who are Deaf in pre-primary school on theme “shop”.

(10 marks)

b) Describe **five** reasons why the use of lecture method is discouraged while teaching learners who are Deaf.

(5 marks)

#### QUESTION FIVE

a) Describe **five** key components of Individualized Educational Programme (IEP) a teacher should consider while preparing an IEP for learners who are Deaf.

(5 marks)

b) Discuss **five** areas of difficulty in Kenyan sign language you would develop an IEP for a learner who is Deaf.

(10 marks)

#### QUESTION SIX

a) Prepare a one week scheme of work for teaching learners who are Deaf in one of your specialized subjects.

(10 marks)

b) Describe **five** ways you would use to set induct your learners in one of your teaching subjects.

(5 marks)

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FOUNTAIN OF EXCELLENCE

