



MASENO UNIVERSITY

UNIVERSITY EXAMINATIONS 2017/2018

THIRD YEAR FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION & COMMUNICATION TECHNOLOGY WITH INFORMATION TECHNOLOGY

MAIN CAMPUS

ECT 324: METHODS OF TEACHING LEARNERS WITH MENTAL DISABILITIES

Date: 22nd February, 2018

Time: 12.00 - 3.00pm

INSTRUCTIONS:

- Answer Question ONE and any other THREE



QUESTION ONE

- (i) Outline five learning characteristics of learners with mental disabilities (5marks)
- (ii) State five benefits of teaching a learner with mental disabilities (5Marks)
- (iii) State three reasons why continuous reinforcement is key when teaching learners with mental disabilities (6 Marks)
- (iv) Suggest five way of assessing a learner with mental disabilities during classroom instruction (5 Marks)
- (v) Identify four factors you would consider when organizing a classroom for learners with mental disabilities (4Marks)

QUESTION TWO

You plan to teach learners with Mental Disabilities **sight words**, using multisensory approach , explain how you would present the lesson (15marks)

QUESTION THREE

Explain how you would use Diagnostic prescriptive teaching to teach l earners with Mental Disabilities how to wash their hands (15Marks)

QUESTION FOUR

You are planning to teach Learners with Mental Disabilities how to read three letter words. Explain how you will use Concrete Method to accomplish the task

(15mar

QUESTION FIVE

Explain five merits of using Individualized Education Programme to address the learning challenges of a learner with Mental Disabilities (15Marks)

QUESTION SIX

Demonstrate how you can organize learning tasks to enhance peer tutoring among the learners with mental disabilities during instruction (15 marks)