



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2017/2018

**THIRD YEAR FIRST SEMESTER EXAMINATIONS FOR THE
DEGREE OF BACHELOR OF SPECIAL NEEDS EDUCATION WITH
INFORMATION TECHNOLOGY**

MAIN CAMPUS

**ECT 325: METHODS OF TEACHING THE PHYSICALLY
HANDICAPPED**

Date: 22nd February, 2018

Time: 12.00 - 3.00 pm

INSTRUCTIONS:

- Answer question ONE and any other THREE questions.



QUESTION ONE

- a) Explain the meaning of the following concepts:
- i) Child centered education (2marks)
 - ii) Scheme of work (2marks)
 - iii) Inductive method (2marks)
- b) Explain three factors a teacher would consider when organizing the classroom for learners with physical disabilities. (6marks)
- c) Describe three response options you would train learners with cerebral palsy experiencing speech difficulties in your class. (6marks)
- d) Explain two benefits of using peer mediation during the teaching of learners with physical disabilities. (4marks)
- e) State three augmentative communication techniques you would recommend for a learner experiencing speech difficulties. (3marks).

QUESTION TWO

Explain five factors you will consider when using task analysis in teaching brushing of teeth to a learner with cerebral palsy. (15marks)

QUESTION THREE

Discuss five implications of physical disability to learning. (15marks)

QUESTION FOUR

Analyze five factors to consider in designing educational materials for a learner with Spastic cerebral palsy (15marks)

QUESTION FIVE

Discuss five implications of play as a method of teaching learners with physical disabilities (15marks)

QUESTION SIX

Explain five intervention strategies you would use to support learners with physical disabilities experiencing learning difficulties in your class.

(15marks)