



# KENYATTA UNIVERSITY

UNIVERSITY EXAMINATIONS 2019/2020

## FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

### EFN 402: COMPARATIVE EDUCATION

DATE: Tuesday, 10<sup>th</sup> December 2019

TIME: 11.00 a.m. - 1.00 p.m.

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#### INSTRUCTIONS:

- i) This paper is divided into three sections, A, B and C
- ii) Answer ONE question from each section
- iii) Where relevant, illustrate your answer with examples

#### SECTION A (24 MARKS)

- 1. a) What do you understand by the term Comparative Education. (3 Marks)
- b) Critically analyze the rationale for studying Comparative Education by educational reformers. (21 Marks)
- 2. Discuss four key subjects/areas of comparison in Comparative Education. (24 Marks)
- 3. Select any ONE of the following international organizations/agencies and discuss how it contributes to the development of Comparative Education as a field of study:
  - i) UNESCO
  - ii) World Bank
  - iii) UNICEF

#### SECTION B (23 MARKS)

- 4. Explain how the economic and historical factors determine the system of education of a country. (23 Marks)
- 5. Compare and contrast education systems in China and Cuba. (23 Marks)
- 6. Any successful system of education is anchored on elaborate training and remuneration of its teachers. Discuss this statement drawing examples from Japan. (23 Marks)

**SECTION C (23 MARKS)**

7. Discuss major problems in education associated with rapid population growth in your country. Illustrate your answer with examples. (23 Marks)

8. a) Identify and discuss major issues affecting the education and training of teachers in Africa. (13 Marks)
- b) In the issues cited in (a) above, suggest remedies to mitigate each challenge. (10 Marks)

9. a) "Peer victimization has diverse effects of the social and academic achievement of learners.". Discuss this statement using relevant examples.
- b) Suggest ways in which the school can alleviate this problem of peer victimization.