



Q. 2019

KIBABII UNIVERSITY
UNIVERSITY EXAMINATIONS
2019/2020 ACADEMIC YEAR
SECOND YEAR SEMESTER ONE
MAIN EXAMINATION
REGULAR

FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS

COURSE CODE: PSY 211

COURSE TITLE: GENERAL EDUCATIONAL PSYCHOLOGY


DATE: 9/12/2019

TIME: 2.00PM-4.00PM

INSTRUCTIONS TO CANDIDATES

Answer Question One and Any other TWO (2) Questions

TIME: 2 Hours

This Paper Consists of 2 Printed Pages Please Turn Over. 

- 1a) Give three reasons why Psychology is considered as a science (3 mks)
- b) Discuss three implications of practicing Thorndike's laws of learning by a teacher (6mks)
- c) Give three ways in which a teacher can use the knowledge of Skinner's operant conditioning theory to make learning effective in the classroom. (6mks)
- d) List three challenges a researcher may encounter in Educational psychological research (3 marks)
- e) Explain why the study of personality is important to learning (6marks)
- f) Describe three ways a teacher can assist learners to improve memory (6mks)
- 2a) Describe how the following tenets in Social Cognitive Theories are useful for classroom instruction
- i) Modeling. (3mks)
- ii) Outcome Expectations. (3mks)
- (b) Discuss three causes of forgetting (6mks)
- (c) Describe four ways Erickson's Psychosocial theory is important to learning (8marks)
- 3a) Describe Spearman's Factors of Intelligence (4mks)
- b). Describe four indicators of intellectual development in children (8mks)
- c.) Explain four implications of Piaget's cognitive theory to learning (8mks)
- 4 a. Describe how theories of motivation can be used to minimize deviant behaviour among learners (10mks)
- b. Describe five ways punishment can be used to shape behaviour among learners (10mks)
- 5a Describe how the following factors interplay in group dynamics
- a) Social loafing (5mks)
- b) Group Think (5mks)
- c) Conformity (5mks)
- b Describe the importance of group dynamics to learning (5mks)