



# **KIBABII UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**2019/2020 ACADEMIC YEAR**

**SECOND YEAR FIRST SEMESTER**

**REGULAR EXAMINATION**

**FOR THE DEGREE IN EDUCATION**

**COURSE CODE: EDF 211**

**COURSE TITLE: PHILOSOPHY OF EDUCATION**

**DATE: FRIDAY, 6<sup>TH</sup> DECEMBER 2019**      **TIME: 2.00PM-4.00PM**

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## **INSTRUCTIONS TO CANDIDATES**

Answer Question One and Any other TWO (2) in Section B

TIME: 2 Hours

This Paper Consists of 2 Printed Pages. Please Turn Over. 

## SECTION ONE

1. (a) Explain the characteristics of Technical Philosophy(6Marks)
- (b) Illustrate FOUR ways of utilizing creativity in the process of teaching and learning.  
(8 Marks)
- (c) Explain Four reasons for the promotion of creativity in teacher education. (4 Marks)
- (d) Illustrate Five Philosophical Foundations of African Indigenous Education (10 Marks)
- (e) Why should a secondary school teacher learn Philosophy of Education (2 Marks)

## SECTION TWO

2. Discuss any FOUR branches of Technical Philosophy showing the relevance of each to teacher education. (20 Marks)
3. Discuss how methods of Philosophy of education can be applied in a school set up (20 Marks)
4. a) Differentiate between teleological and deontological theories of moral obligation (2 Marks)  
b) Discuss the application of each named theory to education (18 Marks)
- 5.a) Identify Three conditions of knowledge (3 marks)  
b) Discuss how each condition can be applied in a school situation (17 Marks)

