



(Knowledge for Development)

KIBABII UNIVERSITY
UNIVERSITY EXAMINATIONS
2019/2020 ACADEMIC YEAR
SECOND YEAR FIRST SEMESTER
MAIN EXAMINATIONS

**FOR DEGREES OF BACHELOR OF EDUCATION ARTS, BACHELOR
OF EDUCATION EARLY CHILDHOOD EDUCATION**

**COURSE CODE: CUT 211 COURSE TITLE: INSTRUCTIONAL
METHODS AND STRATEGIES**

DATE: 19/12/2019

TIME: 11:30 AM---1:30 PM

INSTRUCTIONS TO CANDIDATES

Answer Question One and Any TWO other (2) Questions

TIME: 2 Hours

This Paper Consists of **1** Printed Pages. Please Turn Over. ►

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QUESTION ONE (30 MARKS)

- a) Define the following terms as used in teaching and learning
- i. Teaching (2 mks)
 - ii. Learning (2 mks)
 - iii. Training (2 mks)
- b) Distinguish between the following terms in teaching and learning (6 mks)
- i. Heuristic and Expository strategies (4 mks)
 - ii. Aims and goals of education (3 mks)
- c) Identify any four qualities of an effective classroom teacher (4 mks)
- d) Briefly explain the three domains of learning (3 mks)
- e) List any four factors to consider before choosing a method of teaching (4 mks)

QUESTION TWO (20 MARKS)

- a) Using any one of your teaching subjects, prepare a scheme of work for teaching 3 lessons of week 5 of term 2 (15mks)
- b) Give five factors to consider before preparing a lesson plan for teaching and learning (5 mks)

QUESTION THREE (20 MARKS)

- a) Explain five reasons why the lecture method cannot be a popular method of teaching in high school (15 mks)
- b) How can a teacher overcome challenges of using the lecture method while teaching (5 mks)

QUESTION FOUR (20 MARKS)

- a) Distinguish between intrinsic and extrinsic motivation (5 mks)
- b) Explain ways in which a teacher can develop motivation in the classroom (15 mks)

QUESTION FIVE (20 MARKS)

- a) Briefly explain the characteristics of a functional system (8 mks)
- b) List and explain any six components of the classroom lesson as a system (12 mks)