



# KENYATTA UNIVERSITY

## UNIVERSITY EXAMINATIONS 2015/2016

### SECOND SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF ARTS AND BACHELOR OF EDUCATION

#### AEN 403: SOCIOLINGUISTICS

**DATE:** Thursday 7<sup>th</sup> April, 2016

**TIME:** 4.30 p.m - 6.30 p.m

---

#### **INSTRUCTIONS:**

*Answer questions ONE and any other TWO questions.*

#### **QUESTION ONE (COMPULSORY) 30 MARKS**

- a) With suitable examples, explain the following sociolinguistic terms: (10 marks)
- (i) Language domains
  - (ii) Speech/verbal repertoires
- b) With suitable examples show how the following influence language:
- (i) Gender / Sex (10 marks)
  - (ii) Social class (10 marks)

#### **QUESTION TWO (20 MARKS)**

Account for the development of pidgins and creoles showing clearly why they are considered to be simpler than the dominant languages on which they are based.

#### **QUESTION THREE (20 MARKS)**

Discuss the concept of social networks explaining why it is useful for sociolinguistic studies.

**QUESTION FOUR (20 MARKS)**

- a) Discuss the stages involved in language planning. (15 marks)
- b) How may language planning cause / lead to language shift? (5 marks)

**QUESTION FIVE**

- a) What is code-switching? (2 marks)
- b) With an example for each, distinguish between anticipatory and consequential switching. (6 marks)
- c) With appropriate examples, describe **four** functions of code-switching. (12 marks)