



**MASINDE MULIRO UNIVERSITY OF
SCIENCE AND TECHNOLOGY
(MMUST)**

UNIVERSITY EXAMINATIONS
2018/2019 ACADEMIC YEAR
MAIN EXAMINATION

FOURTH YEAR SECOND SEMESTER EXAMINATIONS

FOR THE DEGREE
OF
BACHELOR OF EDUCATION

COURSE CODE: EPS 402

COURSE TITLE: INCLUSIVE EDUCATION

DATE: MONDAY, 27/05/2019

TIME: 4-6 PM

INSTRUCTIONS TO CANDIDATES

Answer QUESTION ONE and any other TWO questions

TIME: 2 HOURS

MMUST observes ZERO tolerance to examination cheating

This paper consists of 4 printed pages. Please turn over

QUESTION ONE

- i). Identify the difference between main streaming and inclusive education (4 Marks)
- ii). State four (4) objectives of inclusive education (4 Marks)
- iii). Identify four (4) advantages of inclusive education (4 Marks)
- iv). Explain five (5) barriers to inclusive education today (5 Marks)
- v). Differentiate between neglect period and private tuition in relation to inclusive education. (4 Marks)
- vi). State five (5) roles of itinerant or peripatetic teacher in implementation of inclusive education (5 Marks)
- vii). Explain the importance of community involvement in inclusive education practice (4 Marks)

QUESTION TWO (20 MARKS)

With specific examples, discuss the importance of parents in the enhancement of special needs education through inclusive education.

QUESTION THREE (20 MARKS)

Discuss with relevant examples, how you will implement individualized educational programme (IEP) in an inclusive learning environment.

QUESTION FOUR (20 MARKS)

Discuss citing specific examples how a teacher in an inclusive classroom can ensure that every student benefits from his/her lesson.

QUESTION FIVE (20 MARKS)

Crying relevant examples, explain how three different types integration are important in the implement of inclusive education in Kenya.