

## **UNIVERSITY OF EMBU**

#### 2019/2020 ACADEMIC YEAR

### SUPPLEMENTARY/SPECIAL EXAMINATIONS

# THIRD YEAR EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN HORTICULTURE

#### **ACH 304: FLORICULTURE 1**

DATE: OCTOBER 23, 2020

TIME: 2:00 PM - 4:00 PM

INSTRUCTIONS:

Answer Question ONE and ANY Other TWO Questions.

#### **QUESTION ONE(30 MARKS)**

a) Differentiate between standard and spray cultivars of rose flower. (5 marks)

b) Discuss five conditions that promote quality and long vase life of cut flowers

(5 marks)

c) Discuss Four factors that favors Floriculture Industry in Kenya. (5 marks)

d) Discuss factors that can affect the post-harvest quality of a cut flower. (5 marks)

e) Describe soil management with respect to flower production. (5 marks)

f) Explain effects of ethylene on cut flowers. (5 marks)

#### **QUESTION TWO (20 MARKS)**

 a) Define the term "physiological disorder". Briefly describe any four physiological disorders of carnation and their control.



b) With reference to floriculture, describe factors favouring downy mildew in roses.

(5 marks)

## **QUESTION THREE (20 MARKS)**

a) Describe the methods used by commercial cut flower producers to propagate carnations.

(15 marks)

b) Describe red spider mite control in cut flower production.

(5 marks)

#### **QUESTION FOUR (20 MARKS)**

Describe the ecological requirements for the following cut flowers.

a) Statice

(10 marks)

b) Gypsophylla

(10 marks)

#### **OUESTION FIVE (20 MARKS)**

a) Discuss constraints facing the floriculture industry in Kenya.

(16 marks)

b) Describe quality consideration in cut flowers.

(4 marks)

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