



UNIVERSITY OF EMBU

2019/2020 ACADEMIC YEAR

SUPPLEMENTARY/SPECIAL EXAMINATIONS

THIRD YEAR EXAMINATION FOR THE DEGREE OF SCIENCE IN AGRICULTURE
(CROP PROTECTION MAJOR)

ACP 301: BREEDING FOR RESISTANCE TO INSECTS AND DISEASES

DATE: OCTOBER 22, 2020

TIME: 8:30 AM – 10:30 AM

INSTRUCTIONS:

Answer Question ONE and ANY Other TWO Questions.

QUESTION ONE (30 MARKS)

- a) A tomato breeder is using wild germplasm to improve commercial cultivars on resistance to *Tuta absoluta*. State two challenges he may face in his breeding program (2 marks)
- b) State three types of host plant resistance against insect pests (3 marks)
- c) Explain three conditions that are assumed in Hardy-Weinberg equilibrium (3 marks)
- d) Explain why breeding for horizontal resistance is more challenging compared with vertical resistance (2 marks)
- e) Calculate the frequency of heterozygotes for an autosomal recessive trait that has an occurrence of 1/3600 (2 marks)
- f) Explain the importance of centers of origin to a plant breeder (2 marks)
- g) Explain the significance of DNA polymorphisms in plant breeding (2 marks)



ISO 27001:2013 Certified

Knowledge Transforms



ISO 9001:2015 Certified

- h) Explain how migration can alter gene frequencies in a population (3 marks)
- i) What are microsatellite markers and what is their source of polymorphism? (2 marks)
- j) State the gene-for-gene hypothesis and its application when breeding against plant pathogens (2 marks)
- k) A researcher examined a locus in which there is a particular C/T polymorphism. She obtained the following genotypic counts: CC:42, CT:16, TT:32. Test if the population is in Hardy-Weinberg equilibrium using a chi-square test at 5% significance level (4 marks)
- l) Consider a population with two alleles 'A' and 'a' classified genotypically as follows:

AA	Aa	aa	Total
16	8	1	25

Calculate the allele frequencies in the population and genotype frequencies after one generation of random mating (3 marks)

QUESTION TWO

In common bean, a recessive locus, *bc-3* confers resistance to Bean Common Mosaic Necrosis Virus (BCMNV). Describe the steps you will take to introgress the gene for resistance into a commercial cultivar using backcross method (20 marks)

QUESTION THREE (20 MARKS)

- a) In relation to variability of fungal pathogens, explain the mechanisms through which new races can be produced (8 marks)
- b) You have been given four varieties of sorghum to screen for resistance to *Colletotrichum sublineola* under field conditions. Explain your steps (12 marks)

QUESTION FOUR (20 MARKS)

- a) Discuss the factors affecting expression of disease and insect resistance (10 marks)
- b) Write short notes on five strategies that may be used by a breeder to make vertical resistance a success (10 marks)

QUESTION FIVE (20 MARKS)



- a) Imagine a species in which a given locus has two alleles, A and a. There are two populations of this species, one on the mainland and one on an island. The frequency of A on the mainland is represented by p_m and the frequency of A on the island is p_i . Assume that $p_i = 0.4$ and $p_m = 0.6$ and that 10% of the parents of the next generation are migrants from the mainland. Calculate the frequency of allele A in the island in the next generation (2 marks)
- b) Explain the three categories of gene pools of cultivated species and their applications in plant breeding (9 marks)
- c) Describe the three basic forms of selection (9 marks)

