

CHUKA



UNIVERSITY

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CHUKA AND EMBU CAMPUSES

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
ARTS AND BACHELOR OF EDUCATION SCIENCE**

EPSC 411: PERSONALITY AND GROUP DYNAMICS

STREAMS: BED (ARTS & SCIENCE) (PART TIME) Y4S1

TIME: 2 HOURS

DAY/DATE: TUESDAY 04/12/2018

11.30 A.M. – 1.30 P.M.

INSTRUCTIONS:

- **Answer question one and any other two questions.**
- **Do not write on the question paper.**

- Q1. (a) Discuss the term personality by giving different views. (6 marks)
- (b) Outline four types of personality assessment tests and explain how each works. (10 marks)
- (c) Explain why a teacher may need to assess personality. (10 marks)
- (d) Discuss the disadvantages of group pressure. (4 marks)
- Q2. (a) Discuss personality under the following sub headings
- (i) Trait theories (5 marks)
- (ii) Behaviour theories (5 marks)
- (b) Discuss the factors that enhance group formation. (10 marks)
- Q3. (a) Individual members commit to groups depending on the leadership and power bases. Discuss the various motivations and bases from which groups and leaders draw their power. (10 marks)
- (b) Explain five characteristics of self-actualized persons. (10 marks)

Q4. (a) Describe the various stages of group development. (10 marks)

(b) Group membership is a temporal process meaning that changes occur over time involving different phases. Based on this, discuss the various phases of group membership. (10 marks)
