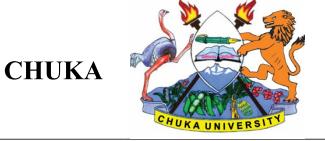
EPSC 411



UNIVERSITY

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CHUKA AND EMBU CAMPUSES

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION ARTS AND BACHELOR OF EDUCATION SCIENCE

EPSC 411: PERSONALITY AND GROUP DYNAMICS

STREAMS: BED (ARTS & SCIENCE) (PART TIME) Y4S1 TIME: 2 HOURS

DAY/DATE: TUESDAY 04/12/2018

11.30 A.M. – 1.30 P.M.

INSTRUCTIONS:

| • | Answer | question | one and | any other | two questions. |
|---|--------|----------|---------|-----------|----------------|
|---|--------|----------|---------|-----------|----------------|

• Do not write on the question paper.

| Q1. | (a) | Discuss the term personality by giving different views. | (6 marks) | |
|------------------|--|---|---------------------------|--|
| | (b) | Outline four types of personality assessment tests and explain how each works (10 marks) | | |
| | (c) | Explain why a teacher may need to assess personality. | (10 marks) $(10 marks)$ | |
| | (d) | Discuss the disadvantages of group pressure. | (4 marks) | |
| Q2. | (a) Discuss personality under the following sub headings | | | |
| | | (i) Trait theories(ii) Behaviour theories | (5 marks) (5 marks) | |
| | (b) | Discuss the factors that enhance group formation. | (10 marks) | |
| Q3. | (a) | Individual members commit to groups depending on the leadership and power bases. Discuss the various motivations and bases from which groups an | | |
| leaders (10 m | | draw their power. | ien groups and | |
| | (b) | Explain five characteristics of self-actualized persons. | (10 marks) | |

| Q4. | (a) | Describe the various stages of group development. | (10 marks) |
|-----------------|----------|---|------------|
| group marks) | (b)) | Group membership is a temporal process meaning that changes or involving different phases. Based on this, discuss the variant membership. | |
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