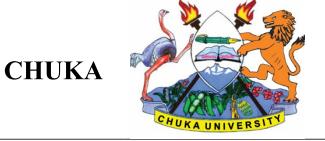
EPSC 411



UNIVERSITY

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CHUKA AND EMBU CAMPUSES

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION ARTS AND BACHELOR OF EDUCATION SCIENCE

EPSC 411: PERSONALITY AND GROUP DYNAMICS

STREAMS: BED (ARTS & SCIENCE) (PART TIME) Y4S1 TIME: 2 HOURS

DAY/DATE: TUESDAY 04/12/2018

11.30 A.M. – 1.30 P.M.

INSTRUCTIONS:

•	Answer	question	one and	any other	two questions.
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• Do not write on the question paper.

Q1.	(a)	Discuss the term personality by giving different views.	(6 marks)	
	(b)	Outline four types of personality assessment tests and explain how each works (10 marks)		
	(c)	Explain why a teacher may need to assess personality.	(10 marks) $(10 marks)$	
	(d)	Discuss the disadvantages of group pressure.	(4 marks)	
Q2.	(a) Discuss personality under the following sub headings			
		(i) Trait theories(ii) Behaviour theories	(5 marks) (5 marks)	
	(b)	Discuss the factors that enhance group formation.	(10 marks)	
Q3.	(a)	Individual members commit to groups depending on the leadership and power bases. Discuss the various motivations and bases from which groups an		
leaders (10 m		draw their power.	ien groups and	
	(b)	Explain five characteristics of self-actualized persons.	(10 marks)	

Q4.	(a)	Describe the various stages of group development.	(10 marks)
group marks)	(b))	Group membership is a temporal process meaning that changes or involving different phases. Based on this, discuss the variant membership.	