



MUEO

MOI UNIVERSITY

OFFICE OF THE DEPUTY VICE CHANCELLOR
(ACADEMICS, RESEARCH & EXTENSION)

UNIVERSITY EXAMINATIONS

2020/2021 ACADEMIC YEAR

FOURTH YEAR SECOND SEMESTER EXAMINATION

FOR THE DEGREE OF

BACHELOR OF EDUCATION

COURSE CODE: EDF 410

COURSE TITLE: SOCIOLOGY OF EDUCATION

DATE: 24TH JUNE, 2021 **TIME:** 9.00 A.M - 12.00 NOON.

INSTRUCTION TO CANDIDATES

- SEE INSIDE.

THIS PAPER CONSISTS OF (2) PRINTED PAGES

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MOI UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

ACADEMIC YEAR 2020/2021

YEAR OF STUDY: FOURTH YEAR, SECOND SEMESTER

SCHOOL: EDUCATION

DEPARTMENT: EDUCATIONAL FOUNDATIONS

DEGREE FOR WHICH THE CANDIDATES ARE BEING EXAMINED:
BACHELOR OF EDUCATION

COURSE CODE: EDF 410 COURSE TITLE: SOCIOLOGY OF EDUCATION

EXAM DATE: JUNE 2021

INSTRUCTIONS TO CANDIDATES

Question ONE is compulsory

- i. Attempt ANY THREE Questions
- ii. Question ONE is weighted 25 marks while the other questions are weighted 15 marks Each

SECTION A

1. a) "Education exists to serve the needs of the society" Discuss this assertion citing relevant example from Kenya. (15 Marks)
- b) Evaluate the three avenues through which the school socialization functions are made possible. (10 Marks)

SECTION B

2. Citing relevant examples show how teachers can use the knowledge of symbolic interactionism theory in Kenyan schools. (15 Marks)
3. Assess the impact of socio-economic status on the education of individuals in the society (15 Marks)
4. Discuss practical ways through which Kenyan schools enhance democratic values among the students. (15 Marks)
5. Examine the current issues facing teachers and the teaching profession in Kenya. (15 Marks)
6. Analyse the assertion that Education does not contribute to social mobility in Kenya. (15 Marks)