



RONGO
UNIVERSITY

85
LRB

OFFICE OF THE DEPUTY VICE CHANCELLOR- ACADEMICS AND STUDENTS AFFAIRS

UNIVERSITY EXAMINATIONS

2020/2021 ACADEMIC YEAR

FOURTH YEAR SECOND SEMESTER UNIVERSITY REGULAR EXAMINATION

FOR

DEGREE

IN

BACHELOR OF ARTS IN INTERNATIONAL RELATION AND DIPLOMACY

COURSE CODE: IRE 422

COURSE TITLE: NORTH-SOUTH RELATIONS

DATE: 21/07/2020

TIME: 9.00 AM-12.00 PM

INSTRUCTIONS TO CANDIDATES

- Answer Question ONE and ANY Other THREE Questions
- Do not write on the question paper
- Marks are shown at the end of each question
- Show workings in the answer booklet for award of full marks
- Mobile phones are not allowed in the examination venue
- Each question should begin on a fresh page
- Duration is 3 hours

THIS PAPER CONSISTS (3) PRINTED PAGES

PLEASE TURN OVER

FOURTH YEAR SECOND SEMESTER EXAMINATIONS
BACHELOR OF ARTS IN INTERNATIONAL RELATIONS AND DIPLOMACY
(FOR 2020/2021 (ACADEMIC YEAR)
COURSE CODE: 1RE 422
COURSE TITLE: NORTH – SOUTH RELATIONS

INSTRUCTIONS TO CANDIDATES

- Answer question one and any other three
- Duration: 3 hours

QUESTION ONE

Examine the strategies that are adopted by the peripheral states to develop their economies. (25Marks)

QUESTION TWO

Discuss the colonial legacy and its impact on Africa's political economy. (15 Marks)

QUESTION THREE

Outline five key strategies you would employ as an African Leader to surmount the existing impediments to holistic and total emancipation of your country from foreign aid, unfair trade and illegitimate utilization of your country's resources by the global north countries. (15 Marks)

QUESTION FOUR

Following Jean- Philippe Therien's analysis, compare and contrast the 'The Bretton Woods paradigm' and the 'UN paradigm' as plausible explanations of the North- South divide. (15Marks)

QUESTION FIVE

Using specific examples, evaluate the role of regional economic integration as ^a means of achieving sustainable development in Africa. (15 Marks)