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OFFICE OF THE DEPUTY VICE CHANCELLOR- ACADEMIC AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2019/2020 ACADEMIC YEAR

THIRD YEAR SECOND SEMESTER EXAMINATION

FOR

DEGREE

IN

BACHELOR OF EDUCATION

COURSE CODE: EDU 300

COURSE TITLE: EDUCATIONAL RESEARCH

DATE: 3/11/2020

TIME: 2:00PM- 5:00PM

INSTRUCTIONS TO CANDIDATES

- Answer question **ONE** and any other **TWO** questions
- Do not write on the question paper
- Marks are shown at the end of each question
- Show workings in the answer booklet for award of full marks
- Mobile phones are not allowed in the examination venue
- Each question should begin on a fresh page
- Duration is **3 hours**

THIS PAPER CONSISTS (3) PRINTED PAGES

PLEASE TURN OVER

2019/2020 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER EXAMINATION

FOR BACHELOR DEGREE IN EDUCATION

COURSE CODE: EDU 300

COURSE TITLE: EDUCATIONAL RESEARCH

INSTRUCTIONS: ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

QUESTION ONE

- a. Explain the main characteristics of a scientific research (10 marks)
- b. Describe the purpose of research in Humanities and Education (10 marks)
- c. State and explain briefly all the steps in proposal writing in research study (10 marks)

QUESTION TWO

- a. Identify and explain qualities of a good literature review (10 marks)
- b. Explain five challenges faced by researchers on the process of conducting literature review (10 marks)

*** QUESTION THREE**

- a. Explain five sources from which a researcher may derive his research problem (10 marks)
- b. Discuss any five characteristics of a research hypothesis (10 marks)

*** QUESTION FOUR**

- a) Define the term sampling (2 marks)
- b) Discuss five types of probability sampling techniques used in educational research. (10 marks)
- c) Discuss different categories of descriptive research (8 marks)

QUESTION FIVE

Particular

a. Discuss the advantages of using mailed questionnaire as a method of data collection (10marks)

b. Explain FIVE ways in which a prospective teacher can conduct qualitative research.

(10marks)

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