



RONGGO
UNIVERSITY

OFFICE OF THE DEPUTY VICE CHANCELLOR- ACADEMIC AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2018/2019 ACADEMIC YEAR

FIRST YEAR FIRST SEMESTER EXAMINATION

FOR

DIPLOMA

IN

SPECIAL NEEDS EDUCATION

COURSE CODE: SNE 0111

COURSE TITLE: CHILDREN WITH SPECIALNEEDS

DATE: 10/10/2018

TIME: 9.00AM-11.30AM

INSTRUCTIONS TO CANDIDATES

- Answer question ONE and any other TWO questions
- Do not write on the question paper
- Marks are shown at the end of each question
- Show workings in the answer booklet for award of full marks
- Mobile phones are not allowed in the examination venue
- Each question should begin on a fresh page
- Duration is 2.30 hours

THIS PAPER CONSISTS (3) PRINTED PAGES

PLEASE TURN OVER

2018/2019 ACDEMIC YEAR
FIRST YEAR FIRST SEMESTER
REGULAR UNIVERSITY EXAMINATION
FOR DIPLOMA IN EDUCATION (SNE)
COURSE CODE: SNE 0111
COURSE TITLE: CHILDREN WITH SPECIAL NEEDS

INSTRUCTIONS

- a) Answer Question one (*Compulsory*) and any two questions
- b) Duration is 2 ½ hours

QUESTION ONE

- a) Define the following terms giving relevant examples
 - i. Inclusive setting
 - ii. Special needs
 - iii. handicap
 - iv. Impairment
 - v. Children with special needs (5marks)
- b) Using relevant examples Distinguish the difference between disorder and challenged in children with special needs (5marks)
- c) Define a resource room in special needs education and the specializes equipments (10marks)
- d) Describe the major categories of hearing loss (8marks)
- e) Highlight indicators of children with Hemophilia (2 marks)

QUESTION TWO

- a) Using relevant examples, distinguish the difference between children on the street and children of the street (5 marks)
- b) Discuss the major management techniques a teacher can employ to help children leaving under difficult circumstances (10 marks)
- c) Explain the socio-emotional factors that can lead to difficult circumstances in children (5 marks)

QUESTION THREE

- a) Highlight the daily life skills that a learners with developmental difficulties can be trained on (8 marks)

b) Discuss difficulties faced by children with developmental difficulties

(12 marks)

QUESTION FOUR

a) Parental involvement is a demanding responsibility. Discuss this state in relation to special needs education

b) Classroom management is one of the key approaches for exclusive education. Discuss key components involved in this approach.

(14 marks)

QUESTION FIVE

a) Cerebral palsy is a brain condition which occurs as a result of brain damage discuss the three major stages that this damage occur illustrating the causes (12 marks)

b) Discuss some complication a child with the above stated condition may experience (8 marks)

