

**W1-2-60-1-6**

**JOMO KENYATTA UNIVERSITY OF AGRICULTURE AND TECHNOLOGY**

**UNIVERSITY EXAMINATIONS 2018/2019**

EXAMINATION FOR THE DEGREE OF BACHELOR OF SCIENCE IN PUBLIC HEALTH ADMINISTRATION

**HPG 2301: EVOLUTION OF THE KENYA STAGE**

**DATE: AUGUST 2019 TIME: 2 HOURS**

INSTRUCTIONS: ANSWER QUESTION ONE (COMPULSORY) AND ANY OTHER

TWO QUESTIONS

**QUESTION ONE: 30 MARKS**

a. Outline the stages of evolution of Kenyan state between 17th and 20th century. (6 marks)

b. Describe the pattern of migration and settlement in pre-colonial Kenya. (6 marks)

c. How did the colonial legacy influence Kenya’s social-economic and political development? (9 marks)

d. State the intentions by the newly independent state of Kenya to accelerate socio-economic development. (4 marks)

e. Suggest reforms toward Kenya is quest for justice and fight against corruption. (5 marks)

**QUESTION TWO: 20 MARKS**

a. Critically examine external influence on the history of Kenya in the pre-colonial period. (10 marks)

b. Explain how Kenya has exploited the diverse cultures of the 43 communities to evolve into a cohesive state. (10 marks)

**QUESTION THREE: 20 MARKS**

a. Distinguish between colonialism and neo-colonialism. What are the manifestations of neo-colonialism in Kenya? (10 marks)

b. Critically evaluate the role of freedom fighters in the light for Kenya’s independence. (10 marks)

**QUESTION FOUR: 20 MARKS**

a. How is the 2010 constitution of Kenya tailored toward enhancing equity and affirmative action? (10 marks)

b. Discuss the partnership between national and county governments in development in Kenya. (10 marks)